



# Totley Primary School Whole School Curriculum Map

# Y1

Y1			
Learning Journey WALT	TOOLKIT	Subject links?	Example texts
WALT write a recount	WALT orally rehearse writing WALT name and use lower case and capital letters WALT use capital letters WALT use the correct punctuation to create a sentence WALT identify and use adjectives WALT re-read our sentences to make sure they make sense	Islands	
WALT write a narrative	WALT use capital letters for proper nouns WALT write a correctly punctuated sentence WALT identify and use adjectives WALT orally rehearse writing WALT re-read our sentences to make sure they make sense	Human body Science	Funny bones
WALT write a narrative	WALT edit a sentence to include capital letters WALT edit a sentence to include an adjective WALT identify and use verbs WALT sequence sentences to make sense WALT re-read our sentences to make sure they make sense	Science	Leaf Man
WALT write a story with a familiar setting	WALT add information to sentences using 'and' WALT use suffixes to form past tense words WALT use the correct punctuation to create a sentence WALT identify and use adjectives	D & T Toys	Lost in the Toy Museum
WALT write a narrative	WALT identify and use a question WALT add information to sentences using 'because' WALT edit to make our writing past tense throughout WALT edit a sentence to include an adjective	Geography Islands	Grandpa's island
WALT write an exclamation text	WALT link our sentences using different conjunctions WALT use identify and us exclamation sentences	Science Growing plants	Non-fiction
WALT re-write a traditional tale	WALT link our sentences using different conjunctions WALT edit to make our writing past tense throughout WALT edit a sentence to include an adjective	Science Growing plants	Jack and the beanstalk
WALT write a fact file	WALT link our sentences using different conjunctions WALT edit to include question marks where necessary	Science Animals	Non-fiction information books about animals

	WALT edit to include exclamation marks where necessary WALT edit punctuation WALT edit a sentence to include an adjective		
WALT write a poem	WALT link our sentences using different conjunctions WALT edit to include question marks where necessary WALT edit to include exclamation marks where necessary WALT edit punctuation WALT edit a sentence to include an adjective	Science	Animals

# Y2

Y2			
Learning Journey WALT	TOOLKIT	Subject links?	Example texts
WALT write a recount	WALT link ideas using coordinating conjunctions WALT link ideas using subordinating conjunctions WALT identify and use expanded noun phrases	Geography/Science	Animal fact files Facts about Africa
WALT write a diary entry	WALT identify and use expanded noun phrases WALT select the correct tense WALT use correct punctuation WALT use adverbs WALT to use a range of vocabulary within our writing	GFoL History	Extracts from Samuel Pepys diary  Non-fiction text about Great Fire of London.
WALT re-write story	WALT link ideas using subordinating conjunctions WALT describe characters WALT describe settings WALT use adverbs	Science Human body Healthy Me	Open wide
WALT children create animated version	WALT identify and use expanded noun phrases WALT describe characters WALT describe settings WALT use correct punctuation WALT to use a range of vocabulary within our writing	Science Festivals	???????????
WALT write a story from another culture	WALT link ideas using coordinating conjunctions WALT link ideas using subordinating conjunctions WALT identify and use expanded noun phrases WALT describe characters WALT describe settings	Geography Africa	Anansi and the sky god Anansi and the XXXX
WALT re-write a story from another culture	WALT describe characters WALT describe settings WALT use adverbs WALT to use a range of vocabulary within our writing	Geography Africa	Handa's surprise African Stories
WALT write an information text	WALT link ideas using coordinating conjunctions WALT link ideas using subordinating conjunctions WALT identify and use expanded noun phrases WALT use the four sentence functions WALT use correct punctuation WALT to use a range of vocabulary within our writing	History Great Fire of London	Toby and the Great Fire of London Samuel Pepys Firefighter Non-Chron

# Y3

Y3			
Learning Journey WALT	TOOLKIT	Subject links?	Example texts
WALT write a letter	WALT use first person WALT use conjunctions WALT use a range of punctuation WALT use fronted adverbials	Transition to KS2	
WALT write an information text	WALT use subordinating conjunctions WALT use fronted adverbials WALT use topic sentences	Light and Dark	Science in Action – Light and dark
WALT write our own narrative	WALT use longer expanded noun phrases WALT use subordinating clauses WALT use which/who subordinating clauses WALT use direct speech	Light and Dark	The Owl Who was Afraid of the Dark
WALT write a diary entry	WALT use fronted adverbials WALT use first person WALT use past tense WALT use time adverbials	Stone Age	Stone Age Boy
WALT write instructions	WALT use imperative verbs WALT use time adverbials WALT use prepositional phrases	Healthy Body	The Kids Cookbook
WALT write a poem	WALT use similes WALT use metaphors WALT use longer expanded noun phrases WALT use rhyme	Forces and Magnets	Iron Man
WALT write a news report	WALT use direct speech WALT use reported speech WALT use relative clauses WALT use paragraphs	Volcanoes	Escape from Pompeii
WALT write a letter	WALT use conjunctions WALT use fronted adverbials WALT use similes WALT use longer expanded noun phrases	Romans	The Long Lost Secret Diary of the World's Worst Gladiator

WALT write a non-chronological report	WALT use paragraphs and subheadings WALT use topic sentences WALT use conjunctions	Stone Age	The Stone Age: Hunters, Gatherers and Woolly Mammoths
WALT write a script	WALT use stage directions WALT use intonation WALT use expression	D & T Puppets	Pinocchio
WALT write a narrative	WALT use suspense techniques WALT use direct speech WALT use expanded noun phrases	Volcanoes	The Firework Makers Daughter

# Y4

Y4			
Learning Journey WALT	TOOLKIT	Subject links?	Example texts
WALT write an informative guide.	WALT write compound sentences. WALT write complex sentences. WALT use a range of conjunctions.		
WALT describe settings	WALT use prepositions. WALT write expanded noun phrases.		
WALT write a set of instructions	WALT use a range of fronted adverbials. <ul style="list-style-type: none"> <li>➤ Time</li> <li>➤ Reason</li> <li>➤ Manner</li> <li>➤ Place</li> </ul> WALT use imperative verbs.		
WALT describe characters	WALT write expanded noun phrases. WALT select the most effective language. WALT use figurative language.		
WALT read and write a play script	WALT write effective character dialogue. WALT select effective verbs and adverbs.		
WALT write an informative guide	WALT write complex sentences. WALT use a range of conjunctions. WALT vary the position of clauses in our sentences.		
WALT write a narrative	WALT use the punctuation rules of speech. WALT write split speech. WALT write speech to infer characters' thoughts and feelings.		
WALT describe settings	WALT vary sentences structure. WLT generate vocabulary to use in our writing. WALT to edit to improve the effectiveness of vocabulary. WALT use personification.		
WALT write a set of instructions	WALT use a range of fronted adverbials. WALT organise our writing into paragraphs. WALT use imperative verbs.		
WALT describe characters	WALT use figurative language. WALT use <i>show, don't tell</i> to reveal character traits.		

WALT write an informative guide	WALT write an introduction. WALT use a topic sentence to introduce paragraphs. WALT write a summary/conclusion.		
WALT write a narrative to entertain	WALT describe characters. WALT describe settings, including with personification. WALT write accurately punctuated dialogue.		



# Y5

Y5			
Learning Journey WALT	TOOLKIT	Subject links?	Example texts
WALT write a preface of a narrative	WALT use appropriate vocabulary for the purpose of the text (Sci-Fi) WALT use co-ordinating and subordinating conjunctions accurately with correct use of commas WALT use and create subordinate clauses to open sentences	Space topic	Phoenix
WALT write a narrative describing your senses and emotions	WALT identify and describe different senses to hook the reader WALT use conjunctive adverbs to open sentences (-ed,-ly etc) WALT identify and use different fronted adverbials with accurate commas	Space topic	Phoenix
WALT to write a letter of complaint	WALT PEE in my paragraph for clarity and cohesion WALT select appropriate linking adverbials to structure my letter WALT use the correct relative pronoun for relative pronouns	Victorians	Street Child/Oliver Twist
WALT write a narrative extract to create atmosphere	WALT identify and create figurative language (similes and personification) and powerful language WALT describe a setting using powerful language and figurative language WALT describe your feelings and emotions	Victorians	Street Child/Oliver Twist
WALT write an explanation text	WALT select from a range of cohesive devices including conj. adverbs and subordinate clauses WALT I can identify and create parentheses to clarify for the audience	Life cycles	Sea Turtle research/ David Attenborough documentary
WALT write an emotive extract including figurative language	WALT identify and use a range of sentence openers WALT identify and generate figurative language (simile, personification and metaphors) WALT punctuate speech accurately	Victorian Christmas	A Christmas Carol
WALT write a preface of a narrative	WALT use appropriate vocabulary for the purpose of the text (Sci-Fi) WALT use co-ordinating and subordinating conjunctions accurately with correct use of commas WALT use and create subordinate clauses to open sentences	Space topic	Phoenix

# Y6

Y6			
Learning Journey WALT	TOOLKIT	Subject links?	Example texts
WALT write an auto biology	WALT use sentence structures effectively WALT use a range of cohesive devices WALT use colons	Class author - Reading	Kensuke's Kingdom
WALT re-create a narrative	WALT use relative clauses purposefully WALT use expanded noun phrases for precision WALT integrate dialogue to advance the action	Geography Kensuke's Kingdom	Kensuke's Kingdom
WALT write a non-chronological report	WALT use sentence structures effectively WALT use a range of cohesive devices WALT use relative clauses purposefully WALT use expanded noun phrases for precision WALT use colons	Citizenship Personal development	Wonder
WALT write a diary entry	WALT use dashes WALT use semi-colons to mark two main clauses WALT language and vocabulary purposefully	Citizenship	Wonder
WALT write a descriptive narrative	WALT describe settings WALT describe characters WALT integrate dialogue to advance the action WALT use dashes	History - WW2	The Lion, The Witch and The Wardrobe
WALT write a persuasive speech	WALT use techniques in order to write using an appropriate level of formality WALT use a range of cohesive devices WALT use colons	History - WW2	Letters from the Lighthouse
WALT write a news report	WALT use a range of cohesive devices WALT use techniques in order to write using an appropriate level of formality WALT integrate dialogue to advance the action WALT use colons	History - WW2	
WALT write a Shakespearian letter	WALT use sentence structures effectively WALT use semi-colons to mark two main clauses WALT select the appropriate style and register		Romeo and Juliet
WALT write an 18 <sup>th</sup> Century narrative	WALT describe settings WALT describe characters WALT integrate dialogue to advance the action		The Highwayman Poem

	WALT use dashes WALT use relative clauses purposefully		
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FS2			
Learning Journey WALT	TOOLKIT	Subject links?	Example texts
<b>WALT write our name and simple labels</b>	WALT discuss and describe marks we make WALT orally rehearse writing WALT use our phonics to hear the initial sounds in words WALT use our phonics to sound out the words we want to write WALT identify the letters we need to write our labels	All about us: PSED MR EAD CL - S	Harry and a bucket full of dinosaurs
<b>WALT use phonics to write rhyming CVC words</b>	WALT discuss and describe marks we make WALT orally rehearse writing WALT use our phonics to hear the initial sounds in words WALT use our phonics to sound out the words we want to write WALT identify the letters we need to write our labels WALT use capital letters WALT use finger spaces		Oi dog! Oi cat! Oi frog!
<b>WALT orally rehearse our sentences</b>			Firework poetry Bible
<b>WALT use our phonics to write our Christmas list</b>		Festivals Christmas story Chinese New Year RE Understanding the world	We're Going on a Bear Hunt Little Red Hen
<b>Retelling the Story of the Very Hungry Caterpillar</b>  <b>Writing facts about an animal or mini beast of their choice</b>		(Growing caterpillars into butterflies, trip to Matlock Farm Park, Hatching chickens)	Non-fiction about mini beasts and different animals  Super Worm  The Very Hungry Caterpillar

Creating clues to describe a mini beast			
<p>Making posters about different people who help us</p> <p>Writing a 'fact file' about someone who helps us</p> <p>Writing a letter to someone to thank them for the job they do</p> <p>Writing about what you want to do when you grow up</p>		<p>People who help us</p> <p>Understanding the World:</p> <p>People and Communities</p> <p>Personal, social and emotional development</p> <p>Managing relationships (Visits from real life people who help us)</p>	<p>Non-fiction texts about different 'real-life superheroes'</p> <p>Supertato</p> <p>Super Daisy</p>
Writing a letter		Pirates Understanding the world	Message in a bottle