

RELATIONSHIPS—Positive relationships provide a true sense of **belonging** for all of our school community.

OUTCOMES—High expectations drive all children to aspire to achieve **exceptional outcomes** across and beyond the curriculum.

ATTITUDES—Through a **culture of learning**, children are **life-long, self-motivated** learners with the **resilience** to embrace **future challenges**.

DEVELOPMENT—Nurture the personal growth of **happy, well-rounded** and **balanced citizens** with a deep-rooted **appreciation of British Values**.



Personal Development

Personal, Social, Health and Economic Education

Relationships, Sex and Health Education

Our PSHE curriculum equips children with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions. Many aspects of the PSHE curriculum are within the RSE curriculum, but not all. We sequence the components of PSHE alongside the RSE curriculum, and identify where the RSE curriculum fulfils the PHSE curriculum.

Online Safety

RSE is taught in every year at an age-appropriate level, sequenced alongside the Curriculum in order to capitalise on Curriculum links. Many aspects of the RSE curriculum are components of core and foundation subjects. In some instances, components of learning are taught discretely in order to teach children the powerful knowledge they need to be informed members of society.

The online safety curriculum is sequenced within the Computing Curriculum. It is taught at least termly, and teachers also capitalise on important learning specific to their class, groups and individuals.

Online Safety is also taught through the discrete Personal Development Curriculum. This learning is sequenced alongside the Computing curriculum to revisit.

Spiritual, Moral, Social and Cultural development

Fundamental British Values

- I. Democracy
- II. Rule of Law
- III. Tolerance
- IV. Mutual respect
- V. Individual liberty

British Values are linked explicitly to every component of the discrete Personal Development Curriculum.

Our Attitudes to Learning and Golden Rules, and ROAD vision are consistent with British values. They are woven throughout the curriculum. children know the our values and understand that keeping them will help them to be responsible and positive adults.

The spiritual, moral, social and cultural development of the children in our care builds self-knowledge, self-esteem and self-confidence. It builds a solid understanding of what is right and what is wrong, encourages children to accept responsibility, show initiative and contribute positively to the community. We encourage respect and tolerance for everyone, using the Fundamental British values and protected characteristics to build clear understanding of people in society. We encourage a respect for democracy by demonstrating its importance and value through whole-school elections, as well as specific knowledge on the British democratic system.

Our agreed definitions:

Equality: equal opportunities, everyone has rights, everyone has feelings, everyone should be respected .

Diversity: people are different, differences should be celebrated, difference is normal.

The Co-Curriculum

At Totle Primary School, we know that the academic curriculum and the co-curriculum are deeply interconnected and make up the two halves of a whole education. Our singular intention is to ensure every child, whatever their background, can realise their full potential. Our Personal development Curriculum ensures all children:

Develop the qualities and attributes they need to thrive as individuals, family members and members of society.

Acquire the knowledge, understanding and skills they need to be aware, tolerant and accepting citizens, able to manage their lives now and in the future.

Manage many of the most critical opportunities, challenges and responsibilities they will face growing up.

Connect and apply the knowledge they learn in all subjects to non-academic situations, while helping them to feel safe and secure enough to fulfil their academic potential.

The primary aim is to enable the development of the 6 areas of personal development:

Activist An activist understands right from wrong. We want our children to grow up to be thoughtful, engaged citizens, so we help them to understand, and be a part of, social change.

Performer We know and value the skills that children develop through performance to an authentic audience. We ensure that every child develops as a performer in order to build confidence and proficiency in a range of skills.

Public speaker Public speaking is one of the most important forms of communication. A great public speaker is knowledgeable, confident, able to form connections and motivate others. These are attributes we know are important to develop in all our children.

Leader Leadership skills allow children to have control of their lives, and the ability to make things happen and manage the most important decisions they face. Leaders think creatively, work collaboratively and develop responsibility.

Competitor Healthy competition inspires children to do their best, become inquisitive, learn to work with others, and to apply their knowledge and skills to authentic scenarios. The value of winning and losing are important experiences for our children.