

## Totley Primary School Sports Premium Funding Report 2019/2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>The focus was largely around improving the profile of sport in school.</p> <p>KI 2 -The profile of PE was enhanced through numerous whole school challenges, competitions and assemblies focussing on attitudes to sport.</p> <p>KI 2 –All Year 6 children were playground leaders on a rotation basis to help encourage active play.</p> <p>KI 3 - An assessment tool was recognised as a requirement to monitor all pupil’s ability in PE. Alongside a new curriculum, assessment and recording of children’s ability is scored as working at, below or above the curriculum.</p> <p>KI 3 – To help support staff as PE teachers, they all chose an area of PE they felt they need most support from external coaches to model teaching of objectives.</p> <p>KI 5 – Successful alternative sports day ran as the ‘virtual sports day’.</p>	<p>KI 2 – Developing initiatives to help keep children active throughout the day. Potentially through active maths and numeracy training, personal challenge.</p> <p>KI 2 – Enrich children’s knowledge of sport through workshops and athlete visits.</p> <p>KI 1&amp; 2 – Develop playground provision in line with OPAL play to target less interested children to be active at lunch and play in an activity that they enjoy.</p> <p>KI 5 – Increase the number of intra school competitions – offering more variety to increase participation and target less enthusiastic pupils.</p> <p>KI 4 – Ensure the implementation of new curriculum and assessment are successful through monitoring of teaching</p> <p>KI 2 – Upskill new playground leaders to continue the good work of encouraging active play.</p> <p>KI 4 – Generate opportunity for parent and pupil voice. What clubs do children attend outside school? What clubs would children like to take part in after/ before school?</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	94%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	94%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £18,490	<b>Budget Carried Forward to 2020/21:</b> 20.5%	<b>Date Updated:</b> 8/7/2020
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 7.60% = £1405.08
Intent	Implementation		Impact
		Funding allocated:	Sustainability and Next Steps
To ensure children are active throughout the day to reach a minimum of 30 minutes of activity per day	<p>Purchased 12 step counter watches (one for each class) to provide an activity heat map for each class.</p> <p>Communicated with SLT to schedule PDM time to disseminate information, recording and rationale about usage.</p> <p>Created Toley Top 10 Challenges, to increase playtime activity</p> <p>Jump Start Jonny annual membership</p>	<p>£90</p> <p>£209</p>	<p>N/A awaiting delivery prior to lockdown.</p> <p>Teachers have reported using the membership at least 3 times a week to keep children active as brain/exercise breaks.</p> <ul style="list-style-type: none"> <li>➔ Keep charged and maintained to maximise longevity of watches.</li> <li>➔ Use surplus budget towards purchasing a 'Mile a Day' track and timetabling minimal daily usage into school timetable.</li> <li>➔ Reward system for most active classes (extra play etc).</li> <li>➔ Membership to renewed again next year.</li> </ul>

<p>Renewal of Playground equipment to ensure children have adequate resources to use at lunch and play times, to keep pupils active.</p>	<p>Spoke with playground leaders to get child voice about the equipment they would like to play with at school themselves and in order to run playground activities.</p> <p>Purchased assorted pieces of playground equipment KS2 Yard.</p> <p>Purchased large 4x2ft storage unit to keep equipment protected.</p> <p>Purchased PE storage baskets to go inside KS1 playground shed to help contain equipment.</p> <p>Purchase table tennis bats, balls and table to allow children to play at playtime as this is our highest attended club.</p> <p>Purchased Playground balls for KS1 yard.</p>	<p>-</p> <p>£707.43</p> <p>£96.67</p> <p>£246.00</p> <p>£77</p> <p>£65.98</p>	<ul style="list-style-type: none"> <li>• All children are able to use equipment at lunch and playtimes as there is enough equipment for children to share, therefore more children are actively playing during these times.</li> <li>• Staff reporting improved levels of focus and concentration after playtimes as children have been able to be more active.</li> <li>• Staff and lunch time supervisors have reported improved levels of behaviour during lunch times.</li> </ul>	<ul style="list-style-type: none"> <li>➔ New playground leaders to be trained for 2020/2021 to be responsible for playground equipment and helping to ensure it is safely put away.</li> <li>➔ Equipment properly maintained should last for the next couple of years to ensure active playtime is always available.</li> <li>➔ As equipment used in curriculum time is replaced, put the old resources out for children to use as they are familiar with them and should not need to be taught how to use them.</li> <li>➔ Investigate wet play activities, potentially upskilling lunch time supervisors?</li> </ul>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0.72% = £133
Intent	Implementation		Impact	Sustainability and Next Steps
		Funding allocated:		
Inspire children to show the sporting values throughout the year and to compete in as many competitions as possible.	PE Awards evening tickets to inspire children and recognise achievement.	£133	Children were told that through their attitudes and ability in sporting contexts, they could be selected to attend the Qualitas Awards evening. Teachers and coaches noted an improved consideration to the sporting values in PE and inter school teams were praised by opposition schools for their fair play and effort.	<ul style="list-style-type: none"> <li>➔ Attend the awards evening next year.</li> <li>➔ Introductory assembly to explain the sporting values and Awards Evening reward.</li> <li>➔ Investigate hiring athletes to visit school to promote health and fitness during workshops and assemblies.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 33.45% = £6184.81
Intent	Implementation		Impact	Sustainability and Next Steps
		Funding allocated:		
Specialised sports coaching to demonstrate to teachers how to structure lessons, challenge children and deliver key learning.	<p>Qualitas coaching each half term to provide teachers with an opportunity to upskill themselves in an area of PE they have found most challenging, based upon teacher voice survey.</p> <p>Exemplifications of curriculum outcomes and WALTs have been created to help demonstrate to teachers how lessons should look.</p>	£5,495	<ul style="list-style-type: none"> <li>Teachers reported that 94% of children were working at an ARE or above in PE lessons.</li> <li>Teachers have completed annual teacher voice survey which has shown that confidence in delivering PE is rising.</li> </ul>	<ul style="list-style-type: none"> <li>➔ PE leader to have time in PDMs each term to help staff complete assessments in the 6 areas of PE.</li> <li>➔ PE leader to have time to monitor provision of Qualitas to ensure it meets bespoke school needs as curriculum changes and to help staff to replicate these lessons.</li> <li>➔ Introduce a breakfast sports club in the mornings. An additional benefit: this would enable teachers to observe lessons in teaching PE.</li> </ul>
Auditing and Re-organising of storage space and equipment to allow for easy access by teachers and confidence in resources.	<p>Clear Storage boxes x4</p> <p>New Shed to store equipment safely closer to the field and MUGA</p> <p>Equipment in-line with new curriculum.</p> <p>-Tent and compasses for</p>	<p>£46.60</p> <p>£233.33</p> <p>£119.88</p>	<ul style="list-style-type: none"> <li>Staff are regularly able to access the correct equipment and store away safely to ensure equipment is not lost or damaged.</li> <li>Staff have commented they are motivated by using the new curriculum map that has been developed, with</li> </ul>	<ul style="list-style-type: none"> <li>➔ Review in September to ensure storage is effective in line with curriculum development.</li> <li>➔ Send annual teacher survey to get health check for teacher confidence in delivery of PE.</li> </ul>

	<p>orienteering skills.</p> <p>-Class set of Footballs, netballs, basketballs, hockey balls, cones and tennis balls</p>	£290	exemplifications and matching resources, to help deliver PE lessons.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 16.81% = £3107.50
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
		Funding allocated:		Sustainability and Next Steps
To give children a broader range of experiences of sport and activities beyond the taught curriculum.	Jiu Jitsu coaching was purchased to give children an experience of a new activity in the Autumn and Spring Term.	£682.50	<ul style="list-style-type: none"> <li>➔ Children learned a few techniques which they could safely demonstrate.</li> <li>➔ Children showed good levels of independence and behaviour following the course.</li> </ul>	<ul style="list-style-type: none"> <li>➔ Ask children which sports and activities they would like to participate in or enjoy having an experience of, using an approved list of activities.</li> </ul>
	Children were invited to attend a bouldering course. Fastest climbers then went onto competing against other schools in Sheffield.	£125	<ul style="list-style-type: none"> <li>➔ Of the 15 participants 6 made it through to the city finals.</li> <li>➔ Larger interest than capacity of places.</li> <li>➔ 1 Child was the English under 10 bouldering champion.</li> </ul>	<ul style="list-style-type: none"> <li>➔ Due to success of children, interest and large number of participants, this opportunity will continue for next year.</li> </ul>
	Transport to bouldering session	£100	<ul style="list-style-type: none"> <li>➔ Teachers identified children as being more confident in lessons after the event.</li> </ul>	

	Swimming Lessons at King Edward's – Year 4 Spring Term	£2,200	<ul style="list-style-type: none"> <li>➔ 94% of children could swim 25m.</li> <li>➔ 94% of children could swim a range of strokes.</li> <li>➔ 94% of children could perform self-rescue.</li> </ul>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19.41% = £3588
Intent	Implementation		Impact	Sustainability and suggested next steps:
		Funding allocated:		
Children to participate in South Yorkshire Table Tennis Championships and Yorkshire Championships.	Table Tennis Transport Registration for National Championships Blue National League Table to practice in club time.	£145 £28 £350	<ul style="list-style-type: none"> <li>➔ Had a girl's table tennis team for the first time and 2 boy's teams, representing our largest number of attendees in this competition.</li> <li>➔ One of the boy's teams won the South Yorkshire Championships as runners up and went to the Yorkshire Finals.</li> <li>➔ Club attendance was 46 was up 18% on previous year.</li> </ul>	<ul style="list-style-type: none"> <li>➔ Continue to develop the girl's team and try to form a dual team.</li> <li>➔ Year 6 leaving school will require a push on new club attendees to fulfil the places in the boy's team.</li> <li>➔ Monitor club attendance to see how many teams are entered in 2020/2021.</li> </ul>
Increase the number of children participating in <b>inter school</b> sports, with a focus on DA, SEN and girls.	School Games Programme Tupton Cluster 2019/2020 School Games Programme Tupton Cluster 2019/2020 Transport for each class to attend events. Queens Part Futsal event transport as part of school games programme. Purchased new football socks to ensure a complete kit was available for pupils to play in.	£1,000 £1,500 £120 £150 £65	<ul style="list-style-type: none"> <li>➔ Until COVID – 19 cancelled events: <b>86% of ALL</b> children would have represented school in competitive sport. <b>100% of SEN</b> children would have represented school in competitive sport. <b>89% of ALL GIRLS</b> would have represented school in competitive sport. <b>85% of ALL BOYS</b> would have represented school in competitive sport. <b>100% of DA</b> would have represented school in competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>➔ Due to the overwhelming success of the Qualitas Tupton Cluster School Games Programme we signed up to the next year's provision to ensure a discounted cost.</li> <li>➔ Continue to target increased participation, 95% of all children in 2020/2021.</li> <li>➔ Monitor what will happen with School Games in 2020/2021 in relation to Government Guidelines around Covid-19.</li> <li>➔ Try to target children to</li> </ul>

			<ul style="list-style-type: none"> <li>→ Teachers reported children increased confidence and enjoyment of sport as children were representing school.</li> <li>→ Number of participants in all clubs increased. <b>51%</b> of all students attended at least 1 club in 2019/2020 with many not as they attended</li> </ul>	attend after school and breakfast clubs to inspire a love of different sports.
Increase the number of children participating in <b>intra school</b> sports, with a focus on DA, SEN and girls.	<p>Promoted the Stewart Cup to all children in KS2 during assembly time and sign up sheet to raise interest.</p> <p>Purchased new SAMBA football goals so matches can take place on the MUGA and the field at the same time.</p>	£230	<ul style="list-style-type: none"> <li>→ Highest number of participants in our Stewart Cup history, 80 (10% rise), which required us to create 2 new teams and re-structure the competition into Group League system.</li> <li>→ <b>31 Girls</b> participated (39% of total) a 29% increase on last year.</li> </ul>	<ul style="list-style-type: none"> <li>→ Due to league cancellations and weather constraints games were pushed back or delayed. Put a Medium Term plan of fixtures to work towards next year.</li> <li>→ Maintain goals by taking them down and putting back up when not in use to improve life span and prevent damage.</li> </ul>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Sam Flevill
Date:	9/7/2020
Governor:	
Date:	