

	Keeping myself safe	Keeping myself safe online	Keeping myself physically healthy	Keeping myself mentally healthy	Biology	Identity, including the Protected Characteristics	Relationships and family	
FS2	I know what to do if I meet a stranger.	How do you use a computer safely?	How do I keep myself clean?	I can tell you how I feel.	Changes and puberty	Science curriculum What is a life cycle? What can I do now that I couldn't do when I was younger?	What am I good at? What are my friends good at?	
	Who can I trust? What does it mean to trust people?				Why is my body special?		What words do I use in my family?	
	Who helps to keep me safe?				Age Meena Sine van Mol Disability Having a Disability Justina Chen Hedley Religion/belief Hats of Faith Medeia Cohan Gender Pink is for Boys Robb Pearlman Sexual orientation Julian is a Mermaid Jessica Love Marriage/civil partnership The Prince of the Frog Olly Pike Pregnancy/maternity And Tango Makes Three Justin Richardson Race/ethnicity Sulwe Lupita Nyong'o Gender reassignment Jamie Olly Pike (access on YouTube)		What makes a good friend?	
Year 1	What should I do if I feel unsafe?	Understand a healthy balance of online and offline activities.	How can I make sure I keep myself healthy?	How can I tell how others are feeling? What are the zones of regulation? How do I express myself? How can I recognise that I'm feeling sad, happy, excited, nervous...?	How are boys and girls different?	What are the animal groups?	Age Age On Together Stephanie Lowrey-Willson Disability Don't call me special Pat Thomas Religion/belief Mommy's Khimar Jamilah Thompkins-Bigelow	What are the roles in a family?
		What do we do if we feel uncomfortable online?				How are different animals born and cared for?	Gender William's Doll Charlotte Zolotow Sexual orientation Mommy, Mama and ME Board book Leslea Newman	Are all families the same?
		Communicating online and offline with people				What are the parts of a plant that help it to survive?	Marriage/civil partnership Donovan's Big Day Leslea Newman	Who are my special friends? Why are they special? Pregnancy/maternity
	How can I keep myself safe at home?	What do we do if we feel uncomfortable online?			What are the names of the body parts?	Race/ethnicity My Brown Skin Thomishia Booker Gender reassignment I Am Jazz Jazz Jennings		
	How to choose what to do and what not to do online							
	What makes a good friend online and offline?							

Year 2	How do I recognise a dangerous situation?	Understand what to do if messages pop up on our devices	What are germs and how do I keep myself hygienic?	How do I 'self-regulate'?	How do different animals care for their young?	What is a life cycle?	Age Miz Berlin Walks Jane Yolen	What is personal space and why is it important?
		How to search safely					Disability Just Ask Sonia Sotomayor	What is respect?
		Understand anyone can put something online (fake news)					Religion/belief The Proudest Blue Ibtihaj Muhammad	What different types of families exist?
		How do we keep our information safe?					Gender My Princess Boy Cheryl Kilodavis	Should I be forced to be friends with someone?
		Do you need a password in Y2?					Sexual orientation This Day in June Gayle Pitman	How can I tell if people are my true friends?
		Who can you trust online?					Marriage/civil partnership Stella Brings the Family Miriam Schiffer	
		Understand a healthy balance of online and offline activities					Race/ethnicity When Black Lives Matter Maxine Clarke	
		How to choose what to do and what not to do online					Gender reassignment Phoenix Goes to School Michelle Finch	
Year 3	What are safe and unsafe drugs? What are safe medicines?	What is 'grooming'?	How do I keep my teeth clean?	Is it OK to be scared?	What does a baby need to be healthy?	What is the life cycle of a flowering plant (including the parts of a flowering plant)?	Identity and difference To understand how differences can affect someone Oliver Birgitta Sif	What is comfortable for me?
		Understand websites store a lot of our information	What makes a good night's sleep?				Disability Six Dots: A story of Young Louis Braille Jen Bryant	Why is 'no' an important word in any relationship?
		How do adverts target us?					Religion/belief Yo Soy Muslim: A Father's letter to his daughter Mark Gonzales	What is <i>tolerance</i> and why is it important?
		Keeping your personal information safe					Gender Do boys and girls share the same emotions about the same thing?	What is a same sex relationship?
		Understand a healthy balance of online and offline activities can affect our well-being					Sexual orientation Pride: The Story of Harvey Milk and the Rainbow Flag Rob Sanders	
		Secure, strong passwords are important.					Faith and community To find a solution to a problem Two Monsters David McKee	
		Understand a healthy balance of online and offline activities can affect our well-being					Diversity Use strategies to help someone who feels different The Hueys in the New Jumper Oliver Jeffers	
		Understand websites store a lot of our information					Discrimination To understand what 'discrimination' means. This is Our House Michael Rosen	
		Inclusivity To learn to be welcoming Beegu Alexis Deacon						

Year 4	Where are my favourite safe places?	Understand a healthy balance of online and offline activities can affect our well-being	How do I keep myself fit through exercise?	What is the difference between worry and anxiety?	What is puberty?		What impact will puberty have on me?	What are the differences in my relationships?
	Assertiveness To know when to be assertive Dogs Don't Do Ballet Anna Kemp and SAara Ogilvie	How do you decide what is appropriate for your age?	What is good sleep hygiene?		What are hormones?		Individual identity Be who you want to be Red: a crayons story Michael Hall	What would be appropriate in different relationships?
	To ask questions The Flower John Light	What does bias mean?			What might it be like as a teenager?		Disability Emmanuel's Dream: The True Story of Emmanuel Ofosu Yeboah Laurie Ann Thompson	
		Echo chambers – what are they?				Religion/belief		
		Understand copyright and that it can be illegal.				Gender Chn learn about the differences and inequalities between men and women in the Tudor period and compare to present day perceptions		
		People aren't always who they say they are.				Sexual orientation		
Recognising suspicious messages and what to do.				Marriage/civil partnership To understand why people choose to get married King and King Linda de Hann and Stern Nijland				
Keeping information safe.				Race/ethnicity To overcome language as a barrier The Way Back Home Oliver Jeffers				
						Race/ethnicity The Boy at the Back of the Class Onjali Rauf		
						Gender reassignment		
Year 5	How can I be streetwise?	Secure, strong passwords are important	How do I keep healthy and clean as I get older?	How do I use my emotions to help me?	How will boys and girls change through puberty?	How is a baby made, and what made me male or female?	What makes my gender?	What are the elements of a stable, loving relationship?
	What do you do in an emergency situation?	Online adverts and understanding how money is made online			What are periods?	How do babies grow in the womb?	Are men and women equal?	
	Justify my actions Rose Blanche Ian McKewan and Roberto Innocenti	Become digitally literate and analyse content				What are the different stages of pregnancy?	What image do I need to be liked? Link to social media etc.	To learn from our past Where the Poppies Now Grow Hilary Robinson and Martin Impey
		How echo chambers affect the views and opinions we see					In Upper Key Stage Two, children further their knowledge of the protected characteristics. We ensure that every child knows and understands the protected characteristics with appropriate and relevant examples of each within the curriculum.	
	Recognise when someone needs help How to heal a broken wing Bob Graham	Understand the dangers and signs of strangers online					Age How does a human grow old? <i>The 1,000 year old boy</i> by Ross Welford <i>The Gift</i> by Carol Ann Duffy	
		Understand it is easy to edit images and 'Fake News'					Disability <i>The London Eye Mystery</i> by Siobhan Down How might someone with autism experience the world?	
Understand in-app purchases and what to look for								
Understand social media anxiety								
Body image and self-esteem								

		<p>Understand that online stereotypes can influence us</p> <p>Understand why we have PEGI ratings</p> <p>We have control and consent of our online and offline world</p> <p>Understand attention can be healthy and unhealthy</p>					<p>Freedom of expression The Artist Who Painted a Blue Horse Eric Carle</p> <p>Sexual orientation Children learn about the 1965 Race Relations Act and 1975 Sex Discrimination Act. What impact have they had on the UK? Gender Children learn about the journey to universal suffrage in the UK and compare this to around the world.</p> <p>Individual expression and diversity To accept people who are different from me And Tango Makes Three Justin Richrdson and Peter Parnell</p> <p>Pregnancy/maternity Chn learn about the rights of parents when learning about the life cycle of humans. Race/ethnicity What were Victorian perceptions of different races and ethnic groups? <i>Rosa</i> by Lisbeth Kaiser <i>Noughts and Crosses</i> by Malorie Blackman</p>	
Year 6	Am I making a good choice – antisocial behaviour?	Is there a digital ‘5 a day’?	What damage does smoking cause to someone’s body?	How do I cope with my own feelings and image?	What are the emotional changes that take place through puberty?	Review the knowledge of reproduction.	How is sex and gender portrayed in the media?	What should I do when I come into conflict with my family?
	Why is having a baby known as a big responsibility?	Understanding how our information is used, and how Ts and Cs do	To consider how my life may change as I grow up <i>Love You Forever</i> Robert Munsch		Why is having a baby known as a ‘responsibility’?	What is DNA?	In Upper Key Stage Two, children further their knowledge of the protected characteristics. We ensure that every child knows and understands the protected characteristics with appropriate and relevant examples of each within the curriculum.	
	How can I take on more responsibility? What are safe and unsafe drugs?	Understand things can be misleading and unbiased; perspective is needed						
	Freedom To recognise my freedom	How can we verify online information?						
		Protecting our identity including						

	<p>Dreams of Freedom Amnesty International</p>	<p>sensitive information such as opinions and emotions</p>					<p>To promote diversity My Princess Boy Cheryl Kilodavis and Suzanne DeSimone</p> <p><i>Letters from the lighthouse</i> by Emma Carroll <i>Love, Hate and other filters</i> by Samira Ahmed</p> <p>Gender How does the Totley Primary School community perceive gender? – chn undertake a school community survey about perceptions of gender.</p> <p>Sexual orientation How were non-heterosexual people treated in Nazi Germany? How does this compare to modern day?</p> <p>Marriage/civil partnership</p> <p>Race/ethnicity <i>Still I Rise</i> by Maya Angelou</p> <p>Race/ethnicity To challenge the causes of racism The Island Armin Greder</p> <p>Gender reassignment What does it mean to be <i>trans</i>?</p> <p>To stand up to discrimination The Whisperer Nick Butterworth</p>	
		<p>Understand some people's behavior is different online and how to deal with it</p>						
		<p>Understand social media anxiety</p>						
		<p>Protecting the images of us online</p>						
		<p>Body image and self-esteem</p>						
		<p>Recognise accurate and inaccurate health information</p>						